



Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)




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| <p>Name of the Officer completing the evaluation Will McLean</p> <p>Phone no: 07834435934 E-mail: willmclean@monmouthshire.gov.uk</p> | <p>There are a series of five proposals to reduce central costs within the Children and Young People Directorate. They are:</p> <ul style="list-style-type: none"> i. Reduction in expenditure on professional fees ii. Streamlining of funding to voluntary childcare organisations iii. Better management of the Independent Special School Budget iv. Reduction in the ISB due to fall in pupil numbers v. Agreed reduction in the funding to the Education Achievement Service <p>Where the changes are related to organizational efficiency there will be no impact. There is one 'reduction' and its impact will be identified below.</p> |
| <p>Name of Service – Children and Young People Directorate</p> | <p>Date Future Generations Evaluation form completed 9th December 2016</p> |



NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc

- 1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|--|
| A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs | No impact | None necessary |
| A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change) | No impact | None necessary |
| A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood | No impact | None necessary |
| A Wales of cohesive communities Communities are attractive, viable, safe and well connected | No impact | None necessary |
| A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing | No impact | None necessary |
| A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | No impact | None necessary |
| A more equal Wales People can fulfil their potential no matter what their background or circumstances | No impact | None necessary |

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
|  <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p> | <p>The reduction of fees paid to specialist independent schools will be achieved through more children being educated in appropriate mainstream educational settings. This is a more sustainable, longer term solution.</p> | <p>None necessary</p> |
|  <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p> | <p>Not applicable</p> | <p>None necessary</p> |
|  <p>Involvement</p> <p>Involving those with an interest and seeking their views</p> | <p>The reduction of fees paid to specialist independent schools will be achieved through more children being educated in appropriate mainstream educational settings. This is a more sustainable, longer term solution. The future provision of Additional Learning Needs is currently under review and relevant stakeholders are being involved in the process.</p> | <p>None necessary</p> |

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|---|
|  <p data-bbox="152 496 291 523">Prevention</p> <p data-bbox="344 256 506 555">Putting resources into preventing problems occurring or getting worse</p> | <p data-bbox="546 256 1326 400">The reduction of fees paid to specialist independent schools will be achieved through more children being educated in appropriate, mainstream educational settings. This is a more sustainable, longer term solution.</p> <p data-bbox="546 440 1249 544">The placement of children with ALN into appropriate mainstream settings is part of the ALN review which is predicated on early intervention and prevention.</p> | <p data-bbox="1352 256 1563 284">None necessary</p> |
|  <p data-bbox="152 839 291 866">Integration</p> <p data-bbox="344 600 519 858">Considering impact on all wellbeing goals together and on other bodies</p> | <p data-bbox="546 600 1312 743">The proposal is an early part of the ALN review which is an integrated review of Additional Learning Needs review. This will ensure that the goals and principles are addressed.</p> | <p data-bbox="1352 600 1563 627">None necessary</p> |

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|--|---|---|
| Age | This proposal will impact on children with additional learning needs. It will ensure that at all possible times children are educated in county at mainstream or our own special needs resource bases. | None | None |
| Disability | This proposal will impact on children with additional learning needs. It will ensure that at all possible times children are educated in county at mainstream or our own special needs resource bases. | None | None |
| Gender reassignment | Not applicable | None | Not applicable |
| Marriage or civil partnership | Not applicable | None | Not applicable |
| Pregnancy or maternity | Not applicable | None | Not applicable |
| Race | Not applicable | None | Not applicable |
| Religion or Belief | Not applicable | None | Not applicable |
| Sex | Not applicable | None | Not applicable |
| Sexual Orientation | Not applicable | None | Not applicable |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---|---|---|
| Welsh Language | Not applicable | None | |

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

| | Describe any positive impacts your proposal has on safeguarding and corporate parenting | Describe any negative impacts your proposal has on safeguarding and corporate parenting | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------|--|---|--|
| Safeguarding | This proposal will impact on children with additional learning needs. It will ensure that at all possible times children are educated in county at mainstream or our own special needs resource bases. | None | - |
| Corporate Parenting | This proposal will impact on children with additional learning needs. It will ensure that at all possible times children are educated in county at mainstream or our own special needs resource bases. | None | - |

5. What evidence and data has informed the development of your proposal?

- This assessment has been based upon the information provided by the Additional Learning Needs team and the use of trend data to specify the types of additional learning needs we are seeing in the County.

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

This section should give the key issues arising from the evaluation which will be included in the Committee report template.

The proposal has no negative impacts – in terms of the Wellbeing of Future Generations Act or Equalities legislation.

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible | Progress |
|--------------------------|------------------------------|--------------------|----------|
| N/A | N/A | N/A | N/A |
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8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated on:

9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

| Version No. | Decision making stage | Date considered | Brief description of any amendments made following consideration |
|-------------|-----------------------|-----------------|--|
| 0.1 | Cabinet | 16/12/2016 | |

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